Welcome to the MOPSE-SAGE Learner's Self-Study Workbook. The activities in this workbook will help you practise at home everything you learn in the hub sessions. We hope that you will find learning fun, enjoy each activity and make lots of new friends.

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# Module 1b: Pathways to my future

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Module 1b
Unit 1: Where am I going?

A. Literacy. Look at the picture of Chiedza and Vimbai. What can you remember about these girls?

B. Literacy. Now read the story about Chiedza and Vimbai.

**Chiedza plans a trip**
Chiedza and Vimbai were talking after a MOPSE-SAGE session. “I’ve got a cousin in Harare,” said Chiedza. “She’s graduating from the University of Zimbabwe, and she’s asked me to go to her graduation ceremony. But it’s a very long journey, and very expensive.”
“How long and how expensive?” asked Vimbai.
“I don’t know,” replied Chiedza.
“Let’s find out,” said Vimbai.

The two girls met again the next day.
Chiedza said, “We know the bus to the town goes past the village at 7 o’clock in the morning and it arrives at about 8 o’clock. I haven’t been on it for a long time, but I asked some people and they said it costs $2.”
“My neighbour said there’s a bus to Harare at 8.30.” said Vimbai.
“And it arrives at midday.”
“Did he say what it costs?”
“It’s $9. So, to travel there and back it’s 2 plus 9 plus 9 plus 2. Can you get $22?”
“My relatives here will help me!”

| Shona |
|-------|---|
| Chiedza naVimbai vanokurukura mushure mekupedza zvidzidzo zveMOPSE-SAGE. |
| “Rwakareba sei uye rungaita marii?” akabvunza Vimbai. |
“Handizivi.” Chiedza akapindura.

“Ngatizvitsvagurudze” akadaro Vimbai.

Vasikana ava vakasanganazve muzuva raitevera.

Chiedza akati, “Tinoziva bhazi rinoenda kudhorobha rinodarika nenguva dza7 mangwanani richizosvika kudhorobha nenguva dza8 mangwanani. Ndava nenguva kubva zvandapedzisira kurikwira asi ndakabvunza vemwe vanhu vakati rinoita madhora maviri.”

“Muvakidzani wangu akati pane bhazi rinoenda kuHarare nenguva dza8:30 mangwanani” akadaro Vimbai. “Uye rinosvika kuHarare masikati.”

“Akati rinoita marii?”

“Zvakanzi rinoita madhora mapfumbamwe. Saka rwendo rwekuenda nekudzoka runoita sekudai, madhora maviri nemadhora mapfumbamwe kuenda rwozoitazve madhora mapfumbamwe nemadhora maviri kudzoka. Unokwanisa kuwana madhora makumi maviri nemavri here?”

“Hama dzangu dziri kuno dzichandibatsira kutsvaga mari iyi.”

**Ndebele**

UCHiedza loVimbai bayaxoxa ngemva kwesinye seisifundo zeMOPSE-SAGE.
Module 1b

“Ngilomzawami oseHarare,” kutsho uChiedza. “Uthola isicoco ezifundweni zase Univesiti yeZimbabwe, ungingxusile ukuthi ngibekhona emcimbini wakhe ethola isicoco. Kungumango omude, njalo kubiza imali enengi”.

“Kukhatshana okunganani njalo kuyimalini?” kubuza uVimbai.

“Kangazi,” kuphendula uChiedza.

“Asidingisise,” kutsho uVimbai.

Amantombazana la omabili ahlangana njalo ngelanga elilandelayo.

UChiedza wathi, “ibhasi eyaedolobheni idlula lapha esigabeni ngehola lesikhombisa ekuseni, iyefika ngehola lesitshiyangalombili. Sengilesikhathi ngacina ukuyigada, ngibuze intengo yayo, bathe ngamadola amabili.”

“Umakhelwane wami uthe kulebhasi eyaeHarare ngehola lesitshiyangalombili lengxenye” kutsho uVimbai. “Isiyafika phakathi kwemini enkulu”.

“Utshilo yini ukuthi kuyimalini?”

“Kungamadola ayisitshiyagalolunye. Kutsho ukuthi ukuya lokuphenduka kungamadola amabili sihlanganise layisitshiyagalolunye siphinde sihlanganise njalo ayisitshiyangalolunye lamanye amabili. Ungathola yini amadola angamatshumi amabili lambili?”.
“Izihlobo zami ezilapha zizangincedisa!”.

**Kalanga**

Chiedza na Vimbai baka belebeleka bapedza zwidiyo zweMOPSE-SAGE.


“Andina luzibo,” kuhandula Chiedza.

“Atihakisise,” kujalo Vimbai.


“Wandakakabikidzana naye ekati kuna bhasi inonda ku Harare na 8:30 mangwanana.” Kujalo Vimbai. “Kakale inoswika masikati.”

“Watongoleba kuti iyo ibungana wali?”

“Inothama madola ali hhanakadzi. Ape uyenda ikweno nohanganisa kubili nehhanakadzi, nehhanakadzi kakale ukohanganisa nekubili. Ungawana madola ali makumi mabili nekubili kene.”?

“Makamu angu ipapa anondibhatsha.”
Module 1b

C. Literacy. Read the first half of the story again. Are these sentences true?

1. Chiedza wants to go to Harare for her cousin’s graduation ceremony. Yes / No
2. Chiedza knows how long the journey will last. Yes / No
3. Chiedza knows how much the journey will cost. Yes / No
4. Vimbai will help Chiedza to find out about the journey. Yes / No

D. Literacy. Read the second half of the story again. Match the sentences with the numbers and times.

1. The bus passes the village at ___. 08.00
2. The bus arrives in the town at ___. 22
3. The bus leaves the town at ___. 07.00
4. The bus arrives in Harare at ___. 5
5. The journey from the village to Harare takes ___ hours. 12.00
6. The journey costs ___ dollars there and back. 08.30
Module 1b

E. Numeracy. Saving for graduation

Look at the coins given to Chiedza. How many ways could you make 63c? 75c? $1.00?

![Coin illustrations]

F. Numeracy. Queuing for the bus

<table>
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<td>Seventeenth</td>
<td>Eighteenth</td>
<td>Nineteenth</td>
<td>Twentieth</td>
</tr>
</tbody>
</table>

![Bus queue illustration with Chiedza highlighted]

G. Learning English. Say the sounds of the letters.

s a t p i n m d
H. Learning English. Match the picture with the word. Then copy the word.

- sit
- ant
- ten
- pan
- in
- nest
- dog
- mat

ant

I. Learning English. Read and say the words from Part H.
A. Literacy. Look at the picture. Guess the job of the woman in the article that Precious is reading.

B. Literacy. Read the story that goes with the picture.

**Precious’s aunt is her hero**

One day, Zendaya visited Precious at her home. Precious was looking at a piece of paper.

“What are you reading?” Zendaya asked.

“It’s a newspaper article,” said Precious. “My aunt gave it to me.”
“Is that the aunt who’s visiting you at the moment?”
“Yes,” said Precious. “She’s my hero. This article is about her job.”
“What’s her job?”
“She’s a game ranger,” Precious explained.
“You mean, she stops people from killing wild animals like elephants and rhinos?”
“That’s right.”
“Wow! But isn’t that only a job for men?” said Zendaya.
“Not any more!” said Precious. “My aunt works for an all-women group of rangers in the Zambezi valley.”
At that moment, Precious’s aunt came to them.
“Hello,” she said to Zendaya. My name is Anokosha. I’m Precious’s aunt.”
“Precious told me about your job.” said Zendaya in an excited voice. “I think it’s amazing!”
Anokosha laughed. “Thanks! I think it’s amazing too.”

Shona
Fembera basa remudzimai ari muchinyorwa chiri kuverengwa naPrecious.
“Uri kuverenga chii?” Zendaya akabvunza.
“Ndivo here tete vakakuvhakachira mazuva ano aya.”
“Vanoita basa rei?”
“Tete vangu mukuruwe vatariri vemhuka dzesango”
akatsanangura Precious.  
“Uri kuti vanodzivisa vanhu kuuraya mhuka dzesango dzakaita senzou nezvipembere here?”  
“Ndizvozvo chaizvo.”  
“Hoo. Asi basa iroro harisi revarume chete here?” akabvunza Zendaya.  
Panguva iyoyo Tete vaPrecious vakauya pavaive.  
“Precious anditaurira maererano nezvebasa renyu” akadaro Zendeya nezwi rine kufara. “Ndinoona serinonakidza”.  
Anokosha akaseka. “Wazvita! Ndizvozvo ndinoonawo serinonakidza chokwadi”

**Ndebele**

Ngelinye ilanga uZendaya wavakatshela uPrecious ngakibo.  
UPrecious wayekhangele iphetshana.  
“Ubalani?” kubuza uZendaya  
“Ludatshana oluvela kuphephandaba,” kutsho uPrecious.  
“Ngilinikwe ngubabakazi.”  
“Nguye yini ubabakazi okuvakatsheleyo khathesi?”  
“Usebenzani?”
“Usebenza ukuvikela inyamazana zendle,” ecasisa uPrecious.
“Utsho ukuthi, ukuvikela inyamazana zendle njengendlovu labobhejane ekubulaweni ngabantu okungaphandle komthetho?”
“Liqiniso lelo.”
“Yebo! Kodwa kawusumsebenzi wabesilisa lowo yini?” kusitsho uZendaya.
Elivikela inyamazana zendle eZambezi.”
Ngiyo kufikile, ubabakazi kaPrevious wafika kibo.
Ngingubabakazi kaPrecious2.
“UPrecious ungitshelile ngomsebenzi wakho, “kwatsho uZendaya ngelizwi elithabileyo. “Kukhanya ngumsebenzi omangalisayo!”
UAnokosha wahleka. “Ngiyabonga! Lami ngicananga ukuthi uhamangalisa.”

Kalanga
Limwe huba Zendaya wakakumba Precious kanyi kwabo. Precious wakabe akalinga tjiphethshana.
“Unobalani?” kubhuzwa Zendaya
Module 1b

“Ndibo bamhadzi banokukumba ngwenu?’
“Eh, kujalo Precious. Bamhadzi bangu ndibo n’hali wangu.”
“N’hingo uwe ndeweni?”
“Ndewedzibilila mhuka dzehango kuti dzisibulayiwe pahhe kwenlayo,” Precious ethalusa.
“Unobva kuti, unodzibilila bulayiwa kwemhuka dzinonga hhowu nabotsukuru?”
“Kwakalulama’
“Manake, koga n’hingo woyo awutewebalume kene? kujalo Zendaya.
“Akuzojalo!” kuleba Precious. Bamhadzi bangu banohingila gubungano la bomme banodzibilila bulayiwa kwemhuka dzehango pasipanlayo munkuku waZambezi.
Nelubaka igogo kwakaswika bamhadzi ba Precious.
Precious wandibudza nekwe n’hingo wenyu, kujalo Zendaya newhi lakahhana kwazo. “Woku ijenamiso!’
Anokosha wakaseka. Ndaboka! Ndokumbula kuti ijenamiso bo!

C. Literacy. Answer the questions about the story.

1. Where are Zendaya and Precious?
   a) at Precious’s home
   b) at Precious’s aunt’s home
   c) at Zendaya’s home
2. What is the newspaper article about?
   a) Precious’s aunt
   b) Precious’s aunt’s job

3. What work do game rangers do?
   a) give food to animals
   b) stop people from killing animals

4. What is the name of Precious’ aunt?

5. Why do you think Precious’ aunt is her hero?
Module 1b

D. Learning English. Say the sounds of the letters.

\[ g \quad o \quad c \quad k \quad e \quad u \quad r \quad h \]

E. Learning English. Match the picture with the word. Then copy the word.

\[ \text{goat on cat kid egg up rat hand} \]

- cat

- cat

- cat

- cat

- cat
Module 1b

F. Learning English. Read and say the words from Part E.

G. Literacy. Go to Page 82 and tell the story to another person.

H. Numeracy. Order, order

9  <  13

84 - 13  91 - 17  31 + 7  19 + 23

61 + 32  48 + 48  88 + 8  99 - 9
A. Literacy. Look at the picture. Who do you think it shows?

B. Literacy. Read the newspaper article that goes with the picture.

Zimbabwe’s female game rangers

There is a new project in the Zambezi valley. Its name is Akashinga, which means ‘brave ones’. A group of rangers protect wild animals. They protect elephants and rhinos from poachers who want to kill them so they can sell their tusks and horns. They also protect other animals from people who want to kill them so they can sell the meat. There is something special about Akashinga. All the rangers are women.
All the women come from poor families, and many had problems in their lives. Now they earn good salaries. They can buy what they need for their families from local shops, they can send their children to school and they can help other people in their communities. This sends an important message to those communities. It is better for everybody if they agree to look after the animals.

Shona


Vanhukadzi ava vose vanobva kumhuri dzakadzikira, uye vakambosangana nematambudziko akasiyana siyana muupenyu hwavo. Parizvino vave kutambira mari yakawanda inokwanisa kutenga zvavanoda zvekuriritira mhuri, kuendesa vana vavo kuchikoro, nekubatsiravo vanhu venharaunda dzavanogara. Basa riri kuitwa nevanhukadzi ava, radzidzisa vanhu venharaunda kuti
Module 1b

vabatikane nekuchengetedza ndaramo dzemhuka dzemusango.

Chirongwa cheAkashinga chinotirangaridza zvakaurwa nevakuru muchivanhu chedu kuti “Ukadzidzisa munhukadzi, wadzidzisa dzinza rose”.

Ndebele

Omama abavikela inyamazana zendle kweleZimbabwe


Bavikela njalo ezinye inyamazana kubazingeli abafuna ukuzibulala bethengisa inyama okungekho emthethweni. Okuqakathekileyo ngaleliqembu yikuthi ngelabomama kaphela.


Uhlelo lweAkashinga lusikhumbuza isitsho esithi “ukufundisa umama yikufundisa isizwe”.
Kalanga


Gubungano leAkashinga lotikumbudza tjintu tjinoti, ‘Wadiya nkadzi, wadiya tjaba.’

C. Literacy. Answer the questions about the article.

1. How are Akashinga different to other groups of rangers?
2. Why do the poachers want to kill the animals?
3. How does the Akashinga project help local communities?
4. Did you learn anything from the article? What did you learn?
5. Did you think the article was interesting? Why? / Why not?
Module 1b

D. Learning English. Write the letters and words from the activity in the session.

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
Module 1b

E. Learning English. Say the sounds of the letters.

\[ b \ f \ l \ j \ v \ w \ x \ y \ z \]

F. Learning English. Match the picture with the word. Then copy the word.

bag frog leg jump van wet box yes zip

\[ \text{leg} \]
G. Learning English. Read and say the words from Part F.

H. Learning English. Think of a thing, person or place for each word.

wet   big   hot   bad   fun   red

I. Numeracy. Finding the total

J. Numeracy. Take-away target game
Module 1b

Unit 4: Finding my way

A. Literacy. Look at the picture. What is Chiedza doing? She is in Harare. Can you remember why?

B. Literacy. Read the story that goes with the picture.

---

**Chiedza takes a taxi**

Chiedza was staying with her cousin, her uncle and her aunt in Harare. She wanted to visit the city centre.

“Can I walk there?” she asked her aunt.

“It’s a long way,” said her aunt. “It’s better to take a taxi. I’ll give you the money for it.”

Chiedza’s aunt called a taxi company on her phone, and a few minutes later a taxi arrived.

“Hi,” said the taxi driver. Then she asked, “Where do you want to
“The city centre, please.” said Chiedza.
“OK, I’ll take you to Africa Unity Square,” said the driver.
“Are there many female taxi drivers?” asked Chiedza.
“Sure there are!” said the driver, and laughed. “You know, I read that women are safer drivers than men!”
“How did you become a taxi driver?” asked Chiedza.
“Well, some people have their own taxi, but I work for a taxi company. The most difficult part was passing my driving test. You have to learn the whole Highway Code.”
“You mean all the rules for driving?” asked Chiedza.
“That’s right,” said the driver. “And there are lots of them!”
“I want to learn to drive,” said Chiedza. “Maybe I could become a taxi driver.”

Shona
Chiedza aigara nehama dzake muHarare dzinoti muzukuru, babamukuru natete. Chiedza aiva nechishuwo chekushanya pakati peguta reHarare.
“Panofambika here?” anobvunza tete vake.
“Pane mufambo,” vakadaro tete.
“Pakati peguta, ndapota!” akadaro chiedza.
“Zvakanaka, ndinokuendesa paAfrica Unity Square,” akadaro
mutyairikadzi.
“Kungaita vatyairikadzivakawanda here semi?” akabvunza Chiedza.
“Chokwadi varikolo!” akadaro mutyairikadzi achiseka. “Unoziva, ndakaverenga kuti vatyairikadzi vanogona kutyaira zvakanaka kukunda vanhurume!”
“Makazvifambisa sei kuti muve mutyairikadzi wemuchovha?” akabvunza Chiedza.
“Munoreva mitemo yese yekutyaira here?” akabvunza Chiedza.
“Ndizvozvo chaizvo,” akadaro mutyairikadzi.
“Mitemo iyi yakawanda kwazvo!”

Ndebele
UCHiedza ugada iThekisi
UCHiedza wayehlala lomzawakhe, lomalumakhe lomalumekazi eHarare. UChiedza wayefisa ukuvakatshela edolobheni.
“Kuyahambeka yini ngenyawo?” ubuza umalumekazi wakhe.
“Kukhatshana”, kuphendula umalumekazi. “Kungcono ugate
ithekisi, ngizakunika imali yokubhadala”.
Umalumekazi kaChiedza wafonela ikhampani yamathekisi, ngemva kwemizuzwana ethize yayisifikile ithekisi.

“Sakubona,” kusitsho utmshayeli wethekisi. Wabuza esithi, “ufuna ukuya ngaphi?”
“Ngifuna ukuya enzikini yedolobha” kwaphendula uChiedza.
“Kulungile, ngizakusa eAfrica Unity Square”, kusitsho utmshayeli.
“Banengi yini abatshayeli bamathekisi abesifazane?” kubuza uChiedza.
“Yebo banengi!” kusitsho utmshayeli ehleka, “Uyazi ngabala ukuthi omama batshayela ngonanzelelo kulabobaba!”.
“Wakwenza njani ukuze ubengumtshayeli wethekisi?” kubuza uChiedza.
“Kulabanye abantu abalamathekisi abo, kodwa mina ngiqhatshwe yinkampani yamathekisi”.
“Okwakunzima kakhulu kwakuyikuphumelela emhlolisweni wokutshayela. Kufanele ufunde njalo uziswise ugwalo lwemithetho yonke yomgwqo”
“Utsho imithetho yonke yokutshayela?” kubuza uChiedza.
“Yebo,” kuvuma utmshayeli. “Njalo minengi leyi mithetho!”
“Ngifisa ukufunda ukutshayela” kutsho uChiedza. ‘Mhlawumbe ngingaba ngumtshayeli wamathekisi”.

Kalanga
Kokumbudzani ikoku?
Chiedza unonda netekisi

Chiedza waka egala nemwana wabasekulu, basekulu nabamhadzi babe kuHarare. Waka ehaka nokumba mudoropo.

“Ndi ngayenda ikweno?” ebhuzwa bamhadzi.

Ndokupa mari yetanha.”

Bamhadzi baChiedza bakalidzi la limwe gubungano, hule kwelubakanyana tekisi yakaswika.

“Mabuyani, kubuyisa ntjayeli wetekisi. Nkadzi woyu wakabhuzwa eti, “Nohaka yenda poni?”

“Pakati kweDoropo.” Chiedza ehandula.

“Kwakalulama, ndokundisa kuAfrica Unity Square,” kujalo ntjayeli.

“Kungabe kunabakadzi banjinji banotjayela matekisi kene? Kubhuzwa Chiedza.

“Eh, bayapo!” kuhandula ntjayeli eseka Zwe. “unoziba, kuna pandaka bala kuyi banhu betjikadzi banotjayela mota zwibuyanana.

“Ini tjakathama kuti ube ntjayeli?’ kubhuzwa Chiedza.

Bamwe bana mota dzabo koga ni ndohingila kampani yematekisi.
Bulemo gukulu gwandaka hangana nago kwakabe kuli bhudilila
muzwidiyo zwetjayela. Wakafanila ziba bhuku le milayo yose yetjayela.”

‘Unobva milayo yose yetjayela?” kubhuzwa Chiedza.

“Ilebeswa,””kujalo ntjayeli. ‘Minjinji kwazo!’”

‘Ndohaka ziba tjayela bo” kuleba Chiedza. Pamwe ndi ngabe ntjayeli wematekisi.”

C. Literacy. Are these sentences about the story true?

1. Chiedza wants to visit the centre of Harare. Yes / No
2. Chiedza’s cousin lives in the centre of Harare. Yes / No
3. There is only one female taxi driver in Harare. Yes / No
4. The taxi driver has her own taxi. Yes / No
5. Chiedza would like to learn to drive. Yes / No

D. Literacy. Answer the questions.

1. What is the Highway Code?

2. Can you think of reasons why women can be safer drivers than men?
Module 1b

E. Numeracy. How many can I afford?
How many of each carving could be bought for $50?

F. Learning English. Match the words that sound the same.

no  my
I  you
to  go
G. Learning English. Write the words on the previous page in the conversations below.

“Are ______ from Botswana?”
“No, I’m not. I’m from Zimbabwe. Are you from Botswana?”
“Yes, ______ am.”

“Let’s ______ to Harare.”
“OK, we can go ______ Harare on the bus.”

“Is this your pen?”
“Yes, it is ______ pen.”
A. Literacy. Look at the picture. Which girls do you already know about?

B. Literacy. Read the story that goes with the picture. What are the girls talking about?

Vimbai introduces a new friend

Precious and Zendaya were talking in the street. They saw Vimbai with a girl they didn’t know.

“Hi,” said Vimbai. “This is Bethsaida. She lives near my home.”
“Hello,” said Precious. “We were talking about what we want to do in five years’ time. We were thinking about what jobs we could do.”

“And I’ve got two children to look after, and chores to do,” said Bethsaida. “That’s like a full-time job on its own.”

“I know, but try and imagine,” said Precious.

“I think I’m good at organising things,” said Vimbai. “Maybe I could start my own business.”

“I’d like to work in a bank,” said Bethsaida. “I’m interested in numbers and counting.”

“I hope you get that job,” said Vimbai. “Then we can come to your bank, and you can give us lots of money!”

“That would be nice,” said Bethsaida, “But it doesn’t work like that!”

“What about you, Precious?” asked Zendaya.

“I want to work on my family’s land and make it better.” said Precious.

“I’ll help you!” said Zendaya, with a big smile.

**Shona**


“Zvino ini ndine vana vaviri vandiri kuriritira nemamwego mabasa andinoita akasiyana siyana” akadaro Bethsaida. “Iri rinotoita sebasa randinoshanda mazuva ose.”
“Izvo ndinozviziva zvangu asi edza kungofungawo zvimwe zvekuita,” akadaro Precious.
“Ndinofunga ndine chipo chekugona kuronga zvinobudirira,” akadaro Vimbai. “Ndinofunga ndingangotanga basa rimwewo rinondipa mari.”
“Ini ndinoda kushanda basa remubhanga,” akadaro Bethsaida.
“Ndinofarira masvomhu uye kuverenga zvinhu.”
“Ndinodavira kuti uchawana basa iroro raunoda,” akadaro Vimbai.
“Tingazotouya kubhanga kwacho kwaunenge waakushandira kuti uzotipawo mari yakawanda!”
“Izvozvo zvaingazonaka,” akadaro Bethsaida. “Asi hazviiti sekudaro!”
“Iwe unoda kuitei Precious?” Zendaya akabvunza.
“Ndinoda kushanda lumunda wedu wemhuri kuti unyatsoita zvakanaka.”
“Ndingakubatsira kana zvakadaro,” akadaro Zendaya aine kunyemwerera kukuru.

Ndebele
UPrecious loZendaya babexoxa emgwaqweni. Basebebona uVimbai elentombazana abangayaziyo.
“Kunjani,” ebuza uVimbai? lo nguBethsaida, uhlala eduze kwangekhaya.”
“Mina ngilabantwana ababili engibagcinayo, lemisebenzi
yangekhaya,” kwatsho uBethsaida. “lo-ngumsebenzi opheleleyo.”
“Ngiyakuzwa lokhu, kodwa uma ucbangisisisa,” kusitsho uPrecious.
“Ngitsho uBe tsha kuhle kweminye imisebenzi,’ kwatsho uVimbai.
Mhlawumbe ngingaqala ibhizimusi lami.”
“Ngifisa ukuisebenza ebhanga,” Kwatsho uBethsaida.
“Ngithakazelela inombolo kanye lokubala.”
“Ngilethemba ungawuthola umsebenzi lowu,” Kwatsho uVimbai.
“sesingeza ebhanga lako ukuze usiphe imali enengi!”
“Kungabakuhle lokhu,” Kwatsho UBethsaida, “Kodwa akusebenzi njalo!”
“Wena ke, Precious?” Kwabuza UZendaya.
“Ngifisa ukusebenza emhlabathini wemuli yangakithi, ngiwenze ubengcono,” kwatsho uPrecious.
“Ngizakuncedisa!” kwatsho uZendaya, ebobotheka kakhulu.

Kalanga
Precious naZendaya baka bezuwa mutjitalada. Baka bona Vimbai enansikana wabasingazibe.
‘Ukatini,’ kujalo Precious. ‘Tatizuwa nekwatinohaka thama mumakole alimahanu anotobela.’ ‘Tatikumbula nekwemihingo yatinohaka thama.’
‘Kakale ndina bana bangu babili bandakafanila thokomela, nemihingo yakanyi,” kujalo Bethsaida. ‘woku konganhingo wakapelela.
“Ndoziba, koga tji yedza kumbulila.” Kujalo Vimbai.
“Ndozwibona ndilinyami palungisila zwinu,” kujalo Vimbai.
“Pamwe ndingatangisa bhizinesi yangu.”
“Kunganaka kwazo,” kujalo Bethsaida, “Koga akutohinga kujalo!”
“Iwe ke, Precious?” kubhuzwa Zendaya.
“Ndakahinga muminda yakanyikwedu, kuti ibhudilile,” kujalo Precious.
“Ndokubhatsha!” kujalo Zendaya, esekelela.

C. Literacy. Answer the questions about the story. Match the person with the sentence.

1. She introduces a new friend to her old friends.
   a) Precious   b) Zendaya   c) Vimbai   d) Bethsaida

2. She has two children.
   a) Precious   b) Zendaya   c) Vimbai   d) Bethsaida

3. She says she can organise things.
   a) Precious   b) Zendaya   c) Vimbai   d) Bethsaida

4. She would like to work in a bank.
   a) Precious   b) Zendaya   c) Vimbai   d) Bethsaida
5. She says that her family has some land.
   a) Precious       b) Zendaya       c) Vimbai       d) Bethsaida

6. She says she would like to work with Precious.
   a) Precious       b) Zendaya       c) Vimbai       d) Bethsaida

D. Learning English. Say the sound of the red letters in the word.

queen  sock  ship  chin  thin  sing

E. Learning English. Match the picture with the word. Then copy the word.

queen  sock  ship  chin  thin  sing

[Picture] chin
F. Learning English. Read and say the words from Part E.

G. Learning English. Think of a thing, person or place for each word.

long  rich  strong  quick  black
A. Literacy. Look at the picture. Guess where the woman works.

B. Literacy. Read the article that goes with the picture.

A bank teller’s story

Thandiwe Mabele, a bank teller from Beitbridge, describes her job and how she got that job.

I arrive at the bank at 7.30. I use a wheelchair, so I have to take a taxi to work each morning. When I arrive, there are usually people waiting outside the bank already. The doors open at 8 o’clock.

The work of a bank teller isn’t just taking money that people pay into their bank accounts and giving them money that they take out of their bank accounts. For example, we also have to give people advice about different types of bank account.

It wasn’t easy to become a bank teller. First, I had to get the qualifications I needed for the job. I went to university and passed some exams. Then I found websites with lists of job vacancies. I applied for lots of bank teller jobs. After several weeks a bank asked me to go to an interview. They asked lots of questions about me, and why I wanted to be a bank teller. I was very nervous, and
the interview didn’t go very well. I didn’t get that job, but I didn’t give up. I applied for lots more jobs, and I went to three more interviews. Finally, this bank offered me a job.

**Shona**

Mushandikadzi wemubhanga rekuBeitbridge anotsanangura nezvebasara rake nemawaniro akariita.

Ndinosvika pabasa nenguva dza7.30 mangwanani. Ndinoshandisa muchovha mangwanani oga oga semunhu ane hurema hunoshandisa wiricheya. Basa rinotanga na8.00 mangwanani, asi pandinosvika panze panenge patovane vanhu vakamirimira kubatsirwa.


Handina kuneta kunyorera kumamwe mabasa akawanda uko
Module 1b

ndakatodaidzwa kumamwe maindavhiyu matatu. Pakupedzisira, bhanga rino rakazondipa basa.

Ndebele

UTaboka, osebenza ebhanga laseBeitbridge uchasisa ngomsebenzi wakhe lokuba wawuthola njani.

Ngifika ebhanga ngehola lesikhombisa lengxenye ekuseni (7:30am). Ngisebenzisa iwheel chair, kumele ngigade ithekisi nsukuzonke ekuseni.

Ngesikhathi ngifika emsebenzini, ngithola sokulabantu sebelindile ngaphandle kwebhanga. Iminyango yebhanga ivulwa ngehola lesitshiyangalombili.

Umsebenzi weseisebenzi sebhanga ayisiwo wokuthatha imali abazifaka ebhanga lokubapha imali abazikhupha ebhanga kuphela. Siyanika njalo amacebo ngokugcinwa kwemali ebhanga okutshiyeneyo.


Module 1b


Kalanga

Taboka, n’hingi weku bhenki yekuBeitbridge unolondesedza nen’hingo uwe, nekuti wakawuwana tjini.


N’hingo wekubhenki atewe tola nepa banhu dzimari dzabanosa mumabhuku abo, koga unopetela pa mano nemabhuku akasiyana siyana ano londolodza mari mubhenki.

C. Literacy. Answer the questions about the bank teller in the article.

1. Why does she travel to work by taxi?

2. What happens at 8 o’clock?

3. Give three examples of the work of a bank teller.

4. Number these things from 1 to 6 in the order that they happened.

   She passed some exams.  
   A bank offered her a job.  
   She went to interviews.  
   She found websites with job vacancies.  
   She studied at university.  
   She started applying for jobs.
D. Learning English. Match the words that sound the same.

- who
- what
- where
- she
- there
- we
- do
- not

E. Learning English. Write the words in the conversations.

“Hello. ______ are you?”
“I’m Vimbai. ______ is your name?”
“My name is Marita.”

“______ do you live?”
“______ live here. Where ______ you live?”
“I live in Bulawayo.”
“We went ______ in 2018. It was fun!”
Module 1b

Unit 7: Reaching my destination

A. Literacy. Look at the picture. Can you remember where Chiedza is?

B. Literacy. Read Chiedza’s phone messages. Where is Chiedza?

CHIEDZA: Hi Vimbai. I’m in Harare. It’s great!

VIMBAI: Wow! Are you in the city centre?

CHIEDZA: Yes. There are lots of big buildings, and it’s very busy.

VIMBAI: What are you doing now?

CHIEDZA: I’m sending you these messages! I’m in a little park right in the centre of the city. It’s called Africa Unity Square. It’s a lovely place!
Harare is a big, busy, noisy city, but you can find plenty of quiet places to relax.

Africa Unity Square
A peaceful garden with a fountain right in the centre of Harare. You can buy flowers here from one of the many flower sellers.

Harare Gardens
A large park behind the National Gallery of Zimbabwe. There is a children's playground and a restaurant. There are often wedding parties here.

National Botanic Gardens
A beautiful garden with trees and plants from Zimbabwe and all around the world.

Shona

CHIEDZA: Mhoro Vimbai. Ndave muHarare. Zvinofadza zvikuru!

VIMBAI: Hee! Wavemo mukati meguta!

CHIEDZA: Hongu. Mune dzimba dzakavakwa dzakakura kwazvo, uye munoshandwa zvikuru.
VIMBAI: Iko zvino uri kuitei?
CHIEDZA: Iko zvino ndiri kungonyora mashoko andiri kikutumira parunharembozha! Ndiri pane imwe nzvimbo yekuzororera iri mukati meguta. Nzvimbo iyi inonzi African Unity Square. Inzvimbo yakanaka kwazvo!

Harare iguta guru, munoshandwa zvikuru uye mune ruzha rwakawanda, asi unokwanisazve kuwana dzimwe nzvimbo dzakanyarara dzaunokwanisa kuzororera dzinosanganisira:

**African Unity Square**
Inzvimbo yekuzororera iri pakati peguta reHarare, uye ine chitubu chemvura chinoyevedza.Unokwanisawo kutenga maruva imomo kubva kune vanotengesa maruva vakawanda.

**Harare Gardens**

**National Botanic Gardens**
Iri ibindu rakanaka rine miti mikuru nemidiki yemuZimbabwe neinowanikwa pasi rose.
Ndebele


VIMBAI: Yebo! Usenzikini yedolobho yini?


VIMBAI: Wenzani?


IHARARE lidolobho elikhulu, elilomsindo eliphithizelayo, kodwa ungathola indawo ethuleyo zokuphumulela.

Africa Unity Square

Yingadi ethuleyo elamanzi ampompozayo enzikini yedolobho leHarare. Ungathenga amaluba lapho, banengi abantu abathengisa emihlobo etshiyeneyo yamaluba kule indawo.

Harare Gardens


National Botanic Gardens

Yingadi enhle elezihlahla kanye lamaluba amnengi eZimbabwe
lomhlaba wonke jikelele.

**Kalanga**


VIMBAI: Eya! Umukati kwedoropo kene?


VIMBAI: Nothamani?


Harare iwhulu, inophithizela, inabhoba, koga unga wana ndawo dzakanyalala dzephumula.

**Africa Unity Square**

Ingadi inakunyalala inansena imukati kwedoropo leHarare. Unga tengo mafulawuzi ipapo mubanhu banowatengesa.

**Harare Gardens**

Iphaki whuluwhulu ihule kweNational Gallery yeZimbabwe. Kuna
ndawo yebanha yezanila kakale kunan’gumba inodlila. Kogala kunamitjado ipapo.

**National Botanic Gardens**
Ngadi yakanaka inamiti nebuhhwa gunowanika muZimbabwe nekuhango yose.

**D. Literacy. Answer the questions about the visitor’s guide to Harare.**

1. Where can you see plants from other countries?
2. Where can children play?
3. Where can you buy a bunch of flowers?
4. Where can you have lunch in a restaurant?
5. Where can you see water?
Module 1b

E. Learning English. Say the sound of the red letters in the word.

paint  tree  high  boat  wood  church

F. Learning English. Match the picture with the word. Then copy the word.

paint  tree  high  boat  wood  church

wood

G. Learning English. Read and say the words from Part F.

H. Learning English. Think of a thing, person or place for each word.

green  good  free  light  purple
Module 1b
A. Literacy. Look at the poster. What is the message of the poster? Where can you find this type of poster?

**You cannot get HIV and AIDS from**

- sharing plates, cups, knives and forks
- shaking hands or touching people
- mosquito bites
- sharing toilets and bath tubs
- talking, coughing and sneezing
- living with a relative who has HIV or AIDS

**REMEMBER**

People with HIV and AIDS need our care.
At the Health Clinic

Vimbai and her son Ezekiel were at the health clinic. They were waiting for Ezekiel’s next immunisation injection.

Bethsaida came into the waiting room.

“Hello!” said Vimbai. “What are you doing here?”

“My grandmother broke her leg,” explained Bethsaida. “I’m here with the rest of my family. We’re bringing her home today. But we’ve got to wait until the doctor says she’s ready to go.”

“There always seems to be lots of waiting when I come to the clinic,” said Vimbai. “But I don’t mind. I pass the time by reading the posters.”

“I’m not very good at reading,” said Bethsaida.

“All the posters have pictures to help you understand them,” said Vimbai. “Look at this one. What do you think it’s about?”

Bethsaida looked at the poster.

“It says HIV, AIDS at the top,” she said. “It must be about that.”

“Now look at the pictures. What do they show?”

Bethsaida looked at the pictures carefully. “Hmm… there’s a picture of a mosquito and a picture of shaking hands. Is it about the ways you can’t get HIV and AIDS?”

“That’s right!” said Vimbai. “You can use the pictures to help you to understand the words.”

“Now my grandmother’s ready to leave the clinic,” said Bethsaida. “See you later!”
Shona

Vimbai nemwana wake Ezekiel vanga vari pachipatara. Vange vachimirira kuti Ezekiel abayiwe jekiseni rimwe rekudzivirira zvirwere.


“Mbuya vangu vakatyoka gumbo” akatsanangura Bethsaida. “Ndiri pano pamwe nevekumhuri kwedu. Tiri kuvatora kuenda navo kumba nhasi. Asi tiri kumirira kuti tipiwe mvumo nachiremba kuti tichivatora”.

“Nguva dzose vanhu vanomira nguva yakareba kuti vanhu vawane rubatsiro pachipatara pano” akadaro Vimbai. “Asi ini hazvindiodzi moyo. Ndinomirira zvangu ndichiverenga zvinyorwa zvakanamirwa kumadziro echipatara”.

“Ini handigoni kunyatsoverenga.” Akadaro Bethsaida.

“Zvakanamirwa zvose zvinoverengeka uye zvine mifananidzo inoita kuti unzwisise zvakanyorwapo” akadaro Vimbai.

“Tarisa iri. Unofunga kuti riri maererano nei?”

Bethsaida akatarisa zvakanyorwa papepa ranga rakanamirwa kumadziro.

“Rakanyorwa kuti HIV, AIDS pamusoro” akadaro Bethsaida.

“Rinofanira kunge riri kutaura naizvozvo.”

“Iko zvino chitarisa mifananidzo yaro. Inoratidza chii?”

Bethsaida akanyatsotarisa mifananidzo. “Hmm --- pane mifananidzo wenhunga nevari kukuwazisana nenzira yekubatana maoko. Chinyorwa ichi chiri maererano nenzira dzekubatira nadzo chirwere cheHIV neAIDS”.

Module 1b
“Ndizvozvo.” Akadaro Vimbai. “Unokwanisa kushandisa mifananidzo kuti unzwisise zviri kurehwa nemanzwi.”

Ndebele
ESIBHEDLELA
UVimbai lendodana yakhe uEzekiel babesesibhedlela. Babemelele ukuthi uEzekiel ahlatshwe ijekiseni yokuvikela imikhuhlane. UBethsaida wasebuya endlini yokulindela.
“Kunjani!” Kusitsho uVimbai. “Wenzani lapha?”
“Kukhanya kulokulinda okukhulu esibhedlela,” kusitsho uVimbai. “Akungikhathazi lokhu, ngichitha isikhathi sami esinengi ngibala imifanekiso lembihalo esemduphila.”
“Angenelisi kangaka ukubala,” esitsho uBethsaida.
“Konke okunamathiselweyo emdulwini kulemifanekiso yokuncedisa ukuzwisisa,” kusitsho uVimbai.
“Khangela lo apha, ucabanga ukuthi kumayelana lani lokhu? UBethsaida wakhangelisa imibhala esemduphila.
“Khangela imifanekiso le, itshengisani?”
UBethsaida wakhangelisisa imifanekiso. “Hmm...kulomfanekiso
weminyane lokuphawulana izandla. Kumayelana lendlela ongeke wathola ngazo iHIV leAIDS?”
“Kuqondile!” kusitsho uVimbai. “Ungasebenzisa imifanekiso ukuzwisisa imibhalo.”
“Ugogo uselungele ukuphuma esibhedlela,” kwatsho uBethsaida.
“Ngizakubona kwesikhatshana esilandelayo!”

Kalanga
KUKILINIKA

Bethsaida waka hangana na Vimbai kukiliniki.
‘Nothamani ipapa? Bethsaida ebhuzwa.
“Mbisana wangu wakafanila bhayiwa jekiseni.” kujalo Vimbai.
“No hakani ipapa?”
“Anditenyambi mubala, kujalo Bethsaida.
“Kose kwaka kwagwa mumakuma kunamifanani dzo inobhatsha kuti
C. Literacy. Answer the questions about the story.

1. Why is Vimbai at the health clinic?
2. Why is Bethsaida at the health clinic?
3. Why does Bethsaida’s family have to wait?
4. Why doesn’t Vimbai mind waiting?
5. Why do the posters have pictures?
D. Numeracy. What’s your number?
Have you seen any bar charts or pictograms in real life? Write them down here.
Module 1b

F. Learning English. Match the words that sound the same.

your   red
said   her
are    for
were   car

G. Learning English. Write the words in the conversations.

“Is this ______ pen?”    “No, it isn’t. It’s ______ pen.”

“Hello, Chiedza,” said Vimbai.
“I’m fine,” said Vimbai. “How was ______ trip to Harare?”
“It was good,” said Chiedza.
“How ______ your uncle and aunt?” said Vimbai.
“They were fine,” said Chiedza.
Module 1b

Unit 9: Working together


B. Literacy. Read the story that goes with the picture.

Giving medicine to chicks
Bethsaida came to Vimbai’s home.
“I’ve got to give some medicine to my grandmother’s chicks,” she said to Vimbai. “Normally we do it together, but she can’t do it with her broken leg. It’s very important to do it, because keeping chickens is how my grandmother earns money. Can you come and
help me?”
“Of course,” said Vimbai.

Bethsaida’s grandmother was sitting next to a box with some chicks in it. She showed Vimbai a small plastic tube.
“This is a dropper,” she explained. Then she showed Vimbai how to take some medicine from a bottle into the dropper.
Bethsaida picked up a chick from the box and held it. She told Vimbai to put a drop of medicine into the chick’s eye.
Vimbai felt nervous. She was afraid of hurting the chick. Slowly and carefully, she put one drop of medicine into the chick’s eye.
“Is that how you do it?” she asked.
“Yes, that’s very good,” said Bethsaida’s grandmother. “Now you’ve got another 49 to do!”

<table>
<thead>
<tr>
<th>Shona</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bethsaida akaenda kumba kwavanaVimbai.</td>
</tr>
<tr>
<td>“Hongu!” akadaro Vimbai.</td>
</tr>
</tbody>
</table>

Mbuya vaBethsaida vaiva vakagara pedyo nebokisi ranga rine nhiyo Vakaratidza Vimbai chiereso chidiki chekupa nacho nhiyo mushonga.
“Ichi chiereso chekupa mushonga” mbuya vakatsanangura.
Vakabva varatidza Vimbai kuti anotora sei mushonga kubva mubhodhororo kuvisa muchiereso.

Vimbai akaita sezvanga zvataurwa nambuya, akabva ati, “Zviri nyore”.
Bethsaida akati, “Ndizvozvo asi tichasvika zvino pakaoma pekunhonga kanhiyo sezvizvi wodonhedzera mushonga muziso macho”.
Mbuya vaBethsaida vakati, “Zvakakosha kuti muzviite zvinyoronyoro nekuti munogona kukuvala nhiyo. Magadzirira here?”
“Tagadzirira.” Vimbai akadaro.
Bethsaida akaunhonga kanhiyo kubva mubhokisi akakabata. Akataurira Vimbai kuti adonhedzere mushonga muziso mako.
“Sezvizvi here?” Vimbai akabvunza.
“Hongu wagona” Mbuya vaBethsaida vakadaira. “Zvino wasara nezvitiyo makumi mana nepfumbamwe zvekudonhedzera.”

Ndebele

Ukuthontisela amatshiyane umuthi
UBethsaida wethekelela uVimbai ngakibo.
“Kufanele ngiphe amatshiyane kagogo umuthi”, esitsho kuVimbai “Besijayele ukukwenza sonke, kodwa kenelisi ngoba wephukile unyawo”.
“Ungabuya uzongincedisa na?”
“Yebo ngingakuncedisa,” kusitsho uVimbai


“Yebo,” kusitsho uVimbai

UBethsaida wadobha itshiyane ebhokisini. UVimbai wathontisela umuthi elihlweli lalo. “Njengalokhu?” ebuza.


Kalanga

Bethsaida wakakumba Vimbai kanyi kwabo.

‘Ndakafanila pa zwikukwana zwakuku nti,” ejalo kuna Vimbai.

‘Togozwa kuthama tose nakuku ngono bakavunika gumbo.

“Ungandibhatsha kene?”

“Eh, kubvuma Vimbai.

Kuku baBethsaida baka baligele ntome kwebhokisi linazwikukwana.
Bakaswiswa Vimbai tjitjubhana tjepulasitiki.

“Tola tjubhana leli, ukodusa nti iwoyu umubhodlela uwu nse mutjubhana,” bethalusa.


“Eh, koga kwebuya kunolema” kujalo Bethsaida. No milidza kukwana sawhoku, ukotonheka dongwe lenti muhhiho lekukwana.

“Tjikulu whutebama,” kuleba kuku baBethsaida. Usikubadze kukwana. Watjizwi lulamisila?

“Eh,’ ebvuma Vimbai.

Bethsaida wakatola kukwana mubhokisi. Vimbai wakatonheka nti muhhiho latjo.

“Sa whoku?” ebhuzwa.

“Eh, manake, “kujalo kuku baBethsaida, “kwatjisala kuti utonheke dzasala dziligumi linahhanakadzi!””
Module 1b

C. Literacy. Who does each thing? Vimbai, Bethsaida or Bethsaida’s grandmother?

1. She usually helps Bethsaida to give medicine to the chicks.
   a) Vimbai   b) Bethsaida   c) Bethsaida’s grandmother

2. She shows Vimbai a dropper.
   a) Vimbai   b) Bethsaida   c) Bethsaida’s grandmother

3. She takes some medicine into the dropper.
   a) Vimbai   b) Bethsaida   c) Bethsaida’s grandmother

4. She holds a chick.
   a) Vimbai   b) Bethsaida   c) Bethsaida’s grandmother

5. She puts medicine in the chick’s eye.
   a) Vimbai   b) Bethsaida   c) Bethsaida’s grandmother

D. Literacy. Answer this question about story.

How do you think Vimbai felt while she gave medicine to the chicks?
E. Learning English. Say the sound of the red letters in the word.

spoon stars fork down oil meat river

F. Learning English. Match the picture with the word. Then copy the word.

spoon stars fork down oil meat river

down

G. Learning English. Read and say the words from Part F.
Module 1b

H. Learning English. Think of a thing, person or place for each word.

short  dark  cheap  hard  brown

I. Learning English. Match the words that sound the same.

friend  play
they    your
saw     no
so      end

J. Learning English. Go to Page 85 and tell the story to another person.
A. Literacy. Look at the pictures. What do you think they show?

B. Literacy. Read the story that goes with the pictures.

Let’s build a chicken run

It was the day after Bethsaida and Vimbai gave medicine to Bethsaida’s grandmother’s chicks. Bethsaida came to see Vimbai again. She asked Vimbai to help her to build a new chicken run for her grandmother’s chickens. She had a book about keeping chickens, and there were some instructions for building a chicken run.

It was hard work, but some friends and neighbours helped them. They knew that selling the chickens and the eggs was how Bethsaida’s grandmother earned money to live. They knew she needed a new chicken run, but she couldn’t build one with her broken leg.

At the end of the day, they had built a good strong chicken run. Bethsaida’s grandmother was very happy.

How to build a chicken run

1. For 20 chickens, it must be at least 5 metres x 5 metres. You need 20 metres of chicken wire, and 20 good strong sticks.
2. Put the sticks in the ground in a square. There must be about 1 metre between each stick.

3. Fix the chicken wire to the sticks. Make sure there are no holes, or the chickens will escape.

Shona
Module 1b

zvakare maiva nemirairidzo yezvekuvaka chirugu.
Pakugumisira, vakanga vavaka chirugu chakanaka chakasimba.

Mirayiridzo yekuvaka chirugu

Ndebele
Asakhe isilugu senkukhu
Kwakungemva kwelanga elilodwa uBethsaida loVimbai bethontisele amatshiyane kagogo kaVimbai umuthi, uBethsaida waphenduka ukuzobona uVimbai. Wacela uVimbai ukuthi amncedise ukwakha isilugu esitsha senkukhu zikagogo wakhe.
Kwakungumsebenzi onzima, kodwa abangane laomakhelwane babancedisa. Babekwazi ukuthi uogo kaBethsaida wayeza u imali yokuziphilisa ngokuthengisa inkukhu lamaqanda. Babekwazi ukuthi
udinga isilugu senkukhu esitsha, kodwa engelisi ukusiyakha ngoba ephuke unyawo.
Lathi litshona ilanga, sebeyakhe isilugu senkukhu esihle esiqinileyo.
Ugogo kaBethsaida wathaba kakhulu.

**Indlela yokwakha isilugu senkukhu**

1. Esenkukhu ezingamatshumi amabili, kumele sibe ngamamitha amahlanu ubude siphinde sibe ngamitha amahlanu ububanzi. Kuzadingeka amamitha angamatshumi amabili awocingo, kanye lezigodo ezinhle eziqinileyo amatsgumi amabili.


**Kalanga**

Kwakuli hule kwehhuba Bethsaida naVimbai batonheka zwikukwana zwakuku baBethsaida. Bethsaida wakakumba Vimbai kakale.

Wakakumbila Vimbai kuti awumbatshe bebake danga lewhuku dzakuku babe. Waka enabhuku linoleba nekwepfuwa whuku, kakale
Module 1b

Kwaka kunamilayo yebakiwa kwedanga ladzo.


Hhuba linopela, baka batjibaka danga lewhuku lakasima. Kuku baBethsaida bakahana kwazo.

Zila yebaka danga lewhuku


C. Literacy. Answer the questions about the story.

1. What does Bethsaida ask Vimbai to do?

2. Why can’t Bethsaida’s grandmother build a new chicken run?

3. Where did Bethsaida find out about how to build a chicken run?

4. Who helped Bethsaida and Vimbai to build the new chicken run?

5. Why did those people help Bethsaida and Vimbai to build the new chicken run?

D. Learning English. Match the words that sound the same.

so       you

too       good

was       know

could     because
E. Learning English. Write the words in the conversations.

“I saw Vimbai and Zendaya this morning.”
“I ______! I was there ______!”
“Yes, ______ were there too.
    I remember now.”

“Why were your cows in the river?”
“They were in the river ______ it was hot. They went there so they ______ be cool.”
F. Learning English. Write the words in the questions.

**Did**  
_____ did you come to the sessions?

**How**  
_____ you get what you hoped for?

**What**  
_____ job do you want to do in the future?

**Who**  
_____ can you learn more about this job?

**Why**  
_____ can help you to start this job?

G. Literacy. Now ask your friend the questions above.
Module 1b

Appendix 1: Reading a simple text

Unit 2

Learning English. Read the story. Match the sentences with the pictures.

Sam is an ant.
Sam sits on a cat.
Sam sits in a nest.
Sam sits on a hat.
Sam rests on a dog.
Sam rests on a tap.
Sam is in a pan!

1 2 3 4 5 6 7
Learning English. Read the story. Match the sentences with the pictures.

The dog had a sock.
   *Come back dog!*

The dog had a belt.
   *Come back dog!*

The dog had a dress.
   *Come back dog!*

The dog is on the bed.
   *Run, dog, run!*
Module 1b

Unit 7

Learning English. Read the story. Match the sentences with the pictures.

A goat is in a boat.
A frog is on a log.
A bee is in a tree.
A rat is in a hat.
A hen is on a pen.
A snail is on a zebra’s tail!

1
2
3
4
5
6
“This is my friend, the frog!” said the cub.
“Yes, I am your friend,” said the frog.
“Where can we go to play?” said the cub.
“We can play by the river,” said the frog.
So they went to the river.
They saw a brown dog and a black bat.
“Can I play?” said the dog, but the cub said “No!”
“Can I play?” said the bat.
“No!” said the frog. “It is you and me, me and you!”
Module 1b

Squared paper
Module 1b

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