Welcome to the MOPSE-SAGE learner workbook. The activities in this workbook will help you practise at home everything you learn in the hub sessions. We hope that you will find learning fun, enjoy each activity and make lots of new friends.

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Learner’s Self-study workbook

Module 1a: Who am I?

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Unit 1: My story

A. Numeracy. Number line activity.
   A number line 0 – 20

B. Literacy. Read the story.

Hello! My name is Vimbai, and this is my son. His name is Ezekiel. I’m 15, and I live with my mother. Our house is in a small village.
I go to MOPSE-SAGE sessions. I have a new friend from the sessions. Her name is Chiedza. She is 17, and she has a daughter. Her name is Tobe.

We come to sessions because we want to learn how to do lots of really useful things. This will help us to get money and to have better lives. We also have fun and make new friends!

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KuMOPSE-SAGE sifunda izinto ezinengi ezisasinceda empilweni. Izifundo lezi zizasinceda ukuthi senelise ukwenza imali siziphilise. Sibalamathuba okuzijabulisa njalo sibumba ubungane nxa sikuzifundo lezi.

**Kalanga**


C. Literacy. Match the questions with the answers.

1. How old is Vimbai?  
   Yes, she does.

2. Does Vimbai live with her mother?  
   She is 17.

3. Where is in Vimbai’s house?  
   They want to learn useful things.

4. How old is Chiedza?  
   She is Chiedza’s daughter.

5. Who is Tobe?  
   She is 15.

6. Why do Vimbai and Chiedza go to MOPSE-SAGE sessions?  
   It is in a small village.
D. Literacy. Draw over the patterns.

Hello again! This is my home. We grow some vegetables and we keep some animals.

I’ve got two more new friends from the sessions. Their
names are Precious and Zendaya. Precious is 12 and Zendaya is 13. It is difficult for Zendaya to learn new things, but she always smiles and she always says nice things. She loves animals.

“How many animals have you got, Vimbai?” Zendaya asks.
“We’ve got nine chickens and two goats,” I say.
“Girls, go and look for eggs,” says my mother.
We go outside and look for eggs.
“Here’s an egg!” says Precious, but then she drops it and the egg breaks.
“Oh, no!” she says. “I’m very sorry!”
“Don’t worry,” I say. “There are lots more.”
Precious finds one more egg, I find two eggs and Zandaya finds four eggs.
“Wow, Zendaya!” says Precious. “You’re very good at finding eggs!”
“I want to be a farmer!” says Zendaya, with a big smile.

Shona

Kwaziwai mose zvakare. Apa ndipo pamusha pedu. Tarisai muone, tinorima muriwo nekuchengeta zvipfuyo.

Ndine shamwari mbiri tsva dzandakasangana nadzo kuchiko kwedu kuMOPSE-SAGE dzinonzi Precious naZendaya. Precious anemakore gumi
nemaviri uyuwo Zendaya ane gumi nematatu.

Zendaya anonetseka chaizvo pazvidzidzo asi chinonakidza paari kugara achisekerera nekutura zvinonakidza. Anofarirawo zvipfuyo zvakare.”
Zendaya akabvunza kuti, “Nhai Vimbai mune zvipfuyo zvemhandoi?”
Vimbai akapindura kuti, “Tine huku pfumbamwe nembudzi mbiri”. Amai vakati, “Imi vasikana chiendai mundonhonge mazai muchirugu”.
Vose vanosimuka vakananga kuchirugu.
“Ona zai iro”, anodaro Precious achirinhonga. Pakarepo akabva aridonhedza.


**Ndebele**

Salibonani njalo! Lapha yikho ngekhaya. Silima izilimo
ezitshiyeneyo njalo sifuyile.

“Lilezifuyo ezingaki ngekhaya Vimbai?” kubuza uZandeya.

Saphuma phandle sayadinga amaqanda.
“Nanti iqanda!” kutsho uPrecious, kodwa waliwisa lafa.
“oh bakithi! Atsho uPrecious, “ngiyaxolisa”

‘Ooh Zendaya!” kutsho uPrecious. “Uyintshantshu ekutholeni amaqanda!”
“Ngifuna ukuba ngumlimi!” kutsho uZandeya, ebobotheka.
Kalanga

Mabuyani kakale! Ipapa ndiko kanyi.
Tolima zwilimo zwakasiyana kakale takapfuwa.
Ndatjibe nebamwe bakwinya babili batinongina tose muzwidiyo zweMOPSE-SAGE.
Mazina abondi Precious na Zendeya. Precious unemakole algumi linakubili, Zendeya unamakole algumi linakutatu.
Zendeya unabulemo zezwidiyo zwitsha koga unolebeleka elakidza ludo. Unoda zwifuwo.
“Muna zwipfuwo zwingana kanyi Vimbai?” kubhuzwa Zendeya.
‘Tinawuku dzilihhanakadzi, nembudzi mbili,” ndihandula.
“Basikana, indani kuhhe tmunonunga mabumbulu”, kudanila mme.
Tibhude kuhhe tinohaka mabumbulu.
“Yeleli bumbulu!” kujalo Precious koga ebe eliliga likawa.
“Oh banhu bedu! Ejalo Precious, “mazwibhatjigwa”
“Usidzidzike,” ndihandula, “ayapo amwe manjinji”.
Precious ekowana bumbulu lingompela, imi ndikonunga mabili, Zendeya awane mabumbulu mana.
“Ooh Zendaya!” kujalo Precious “Unyambi muwana mabumbulu!”
C. Match the questions with the numbers.

1. How old is Precious? 2
2. How old is Zendaya? 4
3. How many chickens does Vimbai have? 8
4. How many goats does Vimbai have? 9
5. How many eggs does Zendaya find? 12
6. How many eggs do all the girls find? 13

D. Literacy. Say the sounds of the letters. Match them with the pictures.

apple  pencil  un  ine  en  n
Module 1a

E. Literacy. Write the letters.

s
a
t
p
i
n
Unit 3: My day

A. Numeracy. Write the days of the week into the chart.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

C. Literacy. Read the story.

Do you remember me? I’m Chiedza. I go to MOPSE-SAGE sessions with Vimbai.

I live with my grandmother. I have to help her at home. I also have to look after Tobe, my daughter, and I do most of the work in the house. There are always lots of things to do. I also need time for the MOPSE-SAGE sessions and my homework. It’s difficult to remember everything.

My friend Vimbai said, “You should make a list.”

“A list?” I said. “Are you crazy? I don’t need to write a list.”
“Yes, you do,” she said. “It always helps me to remember things.”

Then she helped me to write a list of things to do for today and tomorrow.

I wanted to buy a chicken.

“How do you spell ‘chicken’?” I asked.

“I don’t know,” said Vimbai. “Draw a little picture.”

I drew a picture.

“Your chicken looks like a turkey,” said Vimbai. “You mustn’t buy a turkey tomorrow!”

Shona


“Kunyora pasi, aaah kwete”, akadaro Chiedza.
Vimbai akasimbisisa achiti, “Unofanirwa kunyora pasi ose mabasa aunenge uchida kuita, kuti usazokanganwe”

Vasikana vaviri ava vakagara vose pasi vakadzidzisana manyorerwo anoitwa mabasa aunenge uchironga kuita muzuva iroro neaunenge uchida kuita muzuva rinotevera.

Chiedza anoudza Vimbai kuti anoda kutenga huku. “Ko, ndinoperetera sei pakati huku?”


Ndebele


Umngane wami uVimbai wathi, ”kumele ubhale phansi uluhlu Iwezinto okumele uzenze ukuze ungakhohlwa”.

“Uluhlu Iwezinto,” ngaphendula, “umphambene? Angidingi kubhala
uluhlu lwezinto.”

“Yebo uyaludinga,” waqhubeka, “luyangisiza kakhulu ukukhumbula izinto.”

Wasengincedisa ke ukubhala uluhlu lwezinto zokwenza, izinto engingazenza lamuhla lakusasa.

Bengifuna ukuthenga inkukhu.


Ngadweba.

“Inkukhu oyidwebileyo ifana Ingalikhuni” kwatsho uVimbai. ‘Ungathangi ingalikhuni kusasa!”

Kalanga

Ngogalo nakuku. Ndobabhatsha nemihingo yakanyi.
Umwe umumaboko angu ndiTope, unobe alimwanawangu, ndimi zwangu ndinothama mihingo minjinji yakanyi.
Kohakika lubaka gwakalinisana nezwidyo zweMOPSE-SAGE. Kolema kumbula zwinhuzwinjinji.
Nkwinya wangu Vimbai wakati, “wakafanila kuti ukwale pasi
zwinhu zwawunohaka thama kutila kuti usikangangwe”.

“Zwinhu zwakakwaga?” ndakahandula, “wakaleyana? Andinani nekwekwala pasi zwingu”.

“Eee, kwakafanila,” ejalo endilambeli, “kondibhatsha kwazo kuti ndikumbile zwinhu”.

Wakakondibhatsha ke nekwala zwinhu, zwinotiwa, zwinhu zwandingathama nasi namangwana.

Ndandihakatenga wuku.

‘Kanje bala linoti ‘wuku’ lokwagwa tjini? Ndibhuzwa

“Nami anditoziba,” kujalo Vimbai. “Nyola mfananidzo ntukunu tibone”?

Ndakanyola.

“Wuku yandanyola inofanana nemhowo” kujalo Vimbai.

“Usongotenga mhowu mangwana!”.

D. Literacy. Which of these things does Chiedza have to do?

1. Help her grandmother.        Yes / No
2. Look after her son.            Yes / No
3. Do most of the work in the house. Yes / No
4. Do her homework.               Yes / No
5. Help Vimbai to cook a chicken. Yes / No
6. Buy a turkey tomorrow. Yes / No

E. Literacy. Say the sounds of the letters. Match them with the pictures.

m       d       g       o       c       k

__range  __oat  __id  __at  __og  __an
F. Literacy. Write the letters.

m

d

g

o

c

k
Unit 4: Things I like

A. Numeracy. Trace the numbers.

B. Numeracy. How many customers?

<table>
<thead>
<tr>
<th>Treatment</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Box Braids</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Oil treatments</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Weaves</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Natural styles</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

1. How many customers came into the salon each day?
2. Which day had the most customers?
3. Which day had the least customers?
4. Which days have the same number of customers?
5. Tjedza does all the box braids and Tjipo does the weaves. Who had most customers in the week?
C. Number cards.

1. one
2. two
3. three
4. four
5. five
6. six
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7 seven
8 eight
9 nine
10 ten
11 eleven
12 twelve

E. Literacy. Read the story.

“I love your hair,” said Chiedza to Zendaya. “Your plaits are amazing!”

“Thanks,” said Zendaya “My aunt is a hairdresser. She does them for me.”

“I want plaits too” said Vimbai.

“I can make plaits for you!” said Chiedza. “I love making plaits.”

“Are you sure you know how to do it?” asked Vimbai.

“Yes! Let me show you.”
“OK,” said Vimbai. “But just do one. Then I want to see it in a mirror.”

A few minutes later, Chiedza said, “OK, finished! Now you can look in a mirror. What do you think?”

“Do you want my honest answer?” said Vimbai. “Zendaya’s aunt does it much better.”

Chiedza’s face was sad.

“Don’t be sad,” said Zendaya. “My aunt works as a hairdresser every day. You just need more practice.”

“You’re right,” said Chiedza, and smiled. “I can learn to be a hairdresser. Maybe I can go on a training course.”

**Shona**

“Zendaya unebvudzi rakanaka” Cheidza anoyemura.

“Mitsara yacho yakatarwa zvakaswatuka.

Chiedza anoenderera mberi achiti, “Ndashamiswa nazvo.”

“Waita hako, tete vangu vanoita basa rekuruka musoro ndivo vandiruka.”

Vimbai anoti, “Neniwo ndinodawo kurukwa zvakadai.”

‘Ndinogonawo kukuruka zvakaidai”, Chiedza anopindura Vimbai.

“Unozvigona izvi?” “Ehee ndinogona ini, rega ndikuratidze uone.”

“Zvakanaka, chingoita zvako rimwe chete ndigozvitarise muchiringiro.”
Munguva pfupi pfupi Chiedza anopedza kuruka.  
“Ndapedza chitarisa pachiringiro uone. Ndagona here?”  
“Ichokwadi, ndinogona kuitawo basa rekuruka musoro. Zvakutoda kuti ndinodzidzire kuchikoro chezvemusoro.”

**Ndebele**

“Ngiyazithanda inwele zakho,” kutsho uChiedza kuZendeya.  
“Welukwe kuhle okumangalisayo!”  
“Ngiyabonga,” kwatsho uZendaya “Ubabakazi wami uyleluka kanye lokulungisa inwele’. “Uyangeluka”.  
“Ngifuna ukwelukwa lami” kutsho uVimbai.  
“Ngingakweluka!” kutsho uChiedza. “Ngiyathanda ukweluka”.  
“Uleqiniso lokuthi uyakwazi ukweluka inwele?” kubuza uVimbai.  
“Yebo! Mana ngikutshengise”.  

Ngemva kwesikhatshana, uChiedza wathi, “sengiqedile! Sungazibuka esibukweni. Kuhle yini?”.  
“ufuna ngikutshele iqiniso?” kubuza uVimbai. “ubabakazi
kaZendaya uluka inwele okungcono”.
UCHiedza wadana.
“Ungadani,”kwatsho uZendaya. “Ubabakazi ngumsebenzi wakhe
wansukuzonke yikulungisa inwele. Kufuze ube ulokhu ufundela”.

“Uqinisile”kwatsho uChiedza ebobotheka. Ngingakufundela
ukulungisa inwele. “Ngingahamba ngiyofundela ezingeni
elphezulu”.

**Kalanga**

“Mavudzi awo akanaka,” kujalo Chiedza kunZendeyya.

“Wakalukiwa zwakanaka kunotjenamisa!”.  

“Ndoboka,” wakaleba ejalo Zendeya “Bamhadzi bangu banoluka
kakale ndidobanondiluka’.

“Namibo ndohaka lukiwa,” kujalo Vimbai.

“Ndingakuluka!” kujalo Chiedza “kuluka ndokudakwazo”.

“Unamalebeswa kuti noziba lukamavhudzi?” kubhuzwa Vimbai.

“Ee ima ndikulakidze”.

Ndikozwilinga mutjiboni”.

Hule kwelubakanyana, Chiedza wakati”ndatjipedza! Ungazwilinga
mutjiboni. Kwakanaka kene?”
“Nohaka kuti ndikubudze malebeswa?” kubhuzwa Vimbai
“Bamhadzi ba Zendaya banoluka mavudzi kwakanaka” kwakasa meyadzaChiedza pasi.
“Usizwiwe ulipasi” kujalo Zendaya.
“Luka mavudzi unhinge wabamhadzi wemahhuba ose. Kwakafanila kuti ugale ukufundila”.
“Nolebesa”, kwakajalo Chiedza esekelela.
“Ndingakufundila lungisa mavudzi, ndingakundila kukwele kuti ndinokudiyigwa”.

F. Literacy. Are these sentences true?

1. Zendaya’s aunt is a hairdresser.  Yes / No
2. Chiedza likes making plaits.  Yes / No
3. Chiedza makes lots of plaits in Vimbai’s hair  Yes / No
4. Vimbai thinks Chiedza is the best hairdresser.  Yes / No
5. Chiedza works as a hairdresser.  Yes / No
Module 1a

G. Literacy. Say the sounds of the letters. Match them with the pictures.

\[ e \quad u \quad r \quad h \quad b \quad ck \]

\[ \text{hand} \quad \text{book} \quad \text{egg} \quad \text{umbrella} \quad \text{rabbit} \quad \text{face} \]

\[ \_\text{and} \quad \_\text{ook} \quad \_\text{gg} \quad \_\text{mbrella} \quad \_\text{abbit} \quad \_\text{ne} \]

H. Literacy. Write the letters.

\[ e \]
\[ u \]
\[ r \]
\[ h \]
\[ b \]
\[ ck \]
Unit 5: Community celebrations

A. Numeracy. Write the number underneath.

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There was not much rain in December and January, and then there was a lot of rain in February. After the rain, some of the roads in the village were very bad. The village had a nhimbe to repair the roads.

“You’re too young to help in the nhimbe,” said Vimbai to Zendaya and Precious. “Stay at home.”

“Don’t listen to them,” said Precious to Zendaya. “We can help...
too.”
Precious, Zendaya and Zendaya’s grandmother made some buns
When the *nhimbe* started, Zendaya and Precious took water and
buns to all the people in the *nhimbe*. Everybody was thirsty, and
they all loved the buns.
“This bun is delicious”, said Vimbai “I’m sorry. You’re *not* too
young to help. Your buns and water really helped a lot!”

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**Shona**

Mvura haina kunyatsonaya muna Zvita naNdira asi munaKukadzi
yanga yakawandisa. Mushure memvura yemunaKukadzi migwagwa
yese yemumisha yedu yainga yashata zvakanyanya. Mubhuku
medu vanhu vakaita nhimbe yekugadzira nzira dzakaparadzwa
nemvura.

“Imi muchiri vadiki chaizvo kuti mupinde munhimbe.” “Munosara
kudzimba.” Vimbai akadaro kunaZendaya naPrecious.

kubatsirawo.”

Precious, Zendany a nambuya vaZendaya vakabika mabhanzi.
Pakatanga nhimbe Preciuos naZendaya vakaisa mvura michirongo
ndokutora mabhanzi kuti vanhu venhimbe vazodye. Vanhu vaive
panhimbe vainge vafa nenyota zvese nenzara. Vose vakafarira
mabhanzi.

“Mabhanzi ichi chirikunaka chaizvo.” Vimbai akadaro.
**Ndebele**


‘Libancane lina ukuthi lingayancedisa elimeni,” ketsho u Vimbai ku Zendaya lo Precious. “Salani ngekhaya”.

“Ungabalaleli laba,” kwatsho u Precious ku Zendaya.” Lathi singancedisa.”

UPrecious, u Zendeya logogo ka Zendaya bapheka amabhanzi. Ilima lathi seliqalile, u Zendeya lo Precious banika abantu bonke amanzi lamabhanzi. Umuntu wonke waye esewomele amanzi, njalo bawathanda kakhulu amabhanzi.” Amabhanzi lawa amnandi” kwatsho u Vimbai. “Ngiyaxolisa, alibancane ukuthi lincedise, amabhanzi lamanzi kuncede kakhulu!”

---

**Kalanga**

“Mubatjetjana kwazo kuti mubhatshe mumbizi” kujalo Vimbai kuna Zendaya naPrecious. “Salani kanyi”.

“Usibawilile hhaba” kujalo Precious kuna Zendaya.


Pakatangisa mbizi, Zendaya naPrecious bakatola vula nemabhanzi bekapa nhu wose. Nhu wose waka enanyota kakale mabhanzi bawada bose.

“Mabhanzi iwawa anozipha kwazo”, kujalo Vimbai.

“Mazwibhati gwa. Amutebatjetjana pabhatsha. Mabhanzi nevula yenyu abhatsha kwazo!”.

D. Literacy. Answer the questions.

1. Why were the village roads bad?
2. Why did the village have a nhimbe/ilima/mbizi?
3. What did Precious, Zendaya and Zendaya’s grandmother make?
4. What did Precious and Zendaya do with the cakes?
E. Literacy. Say the sounds of the letters. Match them with the pictures.

\[
f \quad l \quad j \quad v \quad w \quad x
\]

___eg \quad ___all \quad ___ish \quad ___an \quad bo___ \quad ___acket

F. Literacy. Write the letters.

\[
\begin{align*}
f \\
l \\
j \\
v \\
w \\
x
\end{align*}
\]
Module 1a

Unit 6: My community

A. Numeracy. 1 – 100 number square.


D. Literacy. Read the story.

“What’s that red spot on your arm?” Vimbai asked Precious.
“A bee stung me,” said Precious. “It was a bee from one of our hives. It hurt, but it wasn’t too bad.”
“I didn’t know that your family keeps bees,” said Chiedza.
“Yes, we started two years ago. Now we have three hives.”
“Can we come and see them?,” asked Zendaya.
“Sure,” said Precious.
The next day, Chiedza, Vimbai and Zendaya went to visit Precious. Precious showed them the hives.
“Last year, we collected about 100 buckets of honey,” she said.
“Wow!” said Chiedza “Did you eat all of it?”
“No we didn’t.” said Precious. “We sold most of it. It was good honey.”
“Oh, no! There’s a bee on my arm!” said Vimbai, “Help! Help!”
Vimbai stayed still. The bee flew away.
“You see?” said Precious. “Bees don’t hurt you if you don’t hurt them.”

Shona
“Precious chiiko chakutsvukisa paruoko rwako apo”, Vimbai akabvunza.
“Ndarumwa nenyuchi dzemumikoko yedu. Asi hapana kunyanya kuzvimba hapo”.
“Ndanga ndisingazivi kuti baba vako vane mikoko yenyuchi”, Chiedza anokahadzika.
“Takatanga kuchengeta nyuchi makore maviri akapera. Ikozvino tatove nemikoko mitatu.
“Tinokumbirawo kuzoona mikoko yenyu?” Zendaya anodaro.
“Hazvina dambudziko.” Precious anopindura.

Zuva rinotevera, Chiedza, Vimabai naZendaya vanoratidzwa mikoko yenyuchi naPrecious.
“Gore rakaperera baba vakamora migomo yatinocheresa mvura mishanu.”
“Yowe! makapedza kuudya hwese here?” Chiedza anoshamisika.
“Kwete, humwe hwakatengeswa, hwayiva hucgi hwakanaka chose.” Precious anopindura.

“Maiwee, ndibvisireiwo nyuchi iri paruwako rwangu.” Vimabai anodaidzira.
“usatye zvako, haikurumi, asi ramba wakadzikama.” Precious anoshingisa Vimabai.
Vimabai anodzikama, nyuchi inobhururuka ichienda.
“Wazvionaka, nyuchi haikurumi kana usina kuidenha”

**Ndebele**

“Libala lani lelo elibomvu elisengalweni yakho?” uVimbai ebuza uPrecious.
“Ngilunywe yinyosi” kwatsho uPrecious. Bekuyinyosi evela kwesinye sezidleke zethu. Kubuhlunyu mbijana”.
“Bengingazi ukuthi lifuya inyosi ngakini”, kwatsho uChiedza
“Yebo silazo, siqale ukuzigcina iminyaka emibili edlulileyo.
Khathesi sesilezidleke ezintathu”.
“Singabuya sizozibona?” kubuza uZendaya
“Yebo lingabuya”, kuphendula uPrecious

Ngelanga elilandelayo, uChiedza, uVimbai loZendaya bahamba bayavakatshela uPrecious. UPrecious wabatshengisa izidleke zenyosi.

‘Umnyaka ophelileyo sazuza uluju olungagcwaika inkonxa ezinhlanu” kwatsho uPrecious.


“Oh, maye! Kulenyosi ehlezi engalweni yami!” kutsho uVimbai “ngincedeni! Ngincedeni bo!”
UVimbai wachuma. Inyosi yazipaphela.
“Uyabona?” kwatsho uPrecious. “Inyosi azikulumi nxa lawe ungazihlukumezanga”.

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"Ibala lani ilelo haba limuluboko gugo?" Vimbai wakahuzwa Precious.


"Ndandisingazibe kuti mopfuwa nyutji kanyikwenu," kujalo Chiedza

"Eeh, takatangisapfuwa makole mabiliakapinda, ngwenu tabenengumba nhatu dzenyutji”

"Tingabuya todzibana?" kubhuzwa Zendeya

"Kwakalulwama" kujalo Precious.

Hhuba linotobela, Chiedza, Vimbai naZendaya bakonokumba Precious. Precious wakabalakidza ngumba dzenyutji.

"Mugole lakahela takawana makabha alimahanhu ebutji, kwakajalo Precious.

"Manake!" kujalo Chiedza. "Makagudlabutji gose?"


"Oh, maye! Kunanyutji palubokogwangu!" kujalo Vimbai.

"Mundibhatshe, mundibhatshe”.

"Usidziyidzike”, kujalo Precious. "Njutji iyeyi ayitohaka kuluma
imazo koga”.
Vimbai wakazwimila. Njutji yakawuluka ikayenda.
“Nobana?” kujalo Precious.
“Njutji ayitokuluma usayitanga”.

E. Literacy. Answer the questions.

1. Why is there a red spot on Precious’s arm?
2. How many bee hives does Precious’s family have?
3. How much honey did they collect last year?
4. What did Precious’s family do with most of the honey?

F. Literacy. Say the sounds of the letters. Match them with the pictures.

y  z  qu  ch  sh  th

__ip  __ellow  __icken  __ebra  __ree  __een
G. Literacy. Write the words.

yes
zip
fish
thin
quick
chin
Unit 7: The women I look up to

A. Numeracy. The family budget.

- Milk, 1 litre, $2
- Eggs, 6 for $3
- Matches, 2 boxes for $1
- Avocados, bag for $3
- Mealie meal 10kg, $6
- Biscuits, boxes for $7 and $12
- Bananas, bag for $3
- Cucumbers, bag for $3
- Milk, 1 litre, $2
- Sweets, bags for $3
- Potatoes, 3kg for $5
- Salt, bag for $1
- Cooking oil, 2 litres, $9
- Biscuits, boxes for $7 and $12
- Bananas, bag for $3
- Cucumbers, bag for $3
- Cooking oil, 2 litres, $9
- Sweets, bags for $3
- Potatoes, 3kg for $5
- Salt, bag for $1
- Sugar, bags for $4 and $2
- Butternut squash, $2 for $3
- Soaps, 2 bars for $3
- Tomatoes, bag for $3
- Sugar, bags for $4 and $2
- Butternut squash, $2 for $3
- Soaps, 2 bars for $3
- Tomatoes, bag for $3
- Onions, bag for $3
- Chicken, $10
B. Numeracy. Add using sticks.

Using sticks to show the cost of each item.

If we count them we have 18 sticks in total.

No more than 9 in a column.

18 is a one bundle of 10 sticks and more.

We write ‘1’ in the tens column to show we have one bundle of 10.

We write 8 in the ones column.

C. Numeracy. Add using a bead string.

We count the beads for each item. 3$ for soap, $6 for Mealie-meal and $9 for oil. We have 18 beads in total.

\[3 + 6 + 9 = 18\]
D. Numeracy. The first to 50.

Add 1c  Add 10c  Take away 5c  Add 25c  Add 5c  Take away 10c


F. Literacy. Read the story.

“Why are you sad?” Chiedza asked Vimbai.
“I dropped my phone and now it doesn’t work!” said Vimbai.
“What am I going to do?”
“My cousin Tjipo repairs mobile phones,” said Chiedza. “I’ll tell her you’re my friend. She’ll give you a good price.”
“OK, Let’s go and see her,” said Vimbai. “I need to buy some bananas too.”

Vimbai and Chiedza went to the banana seller, and then they visited Tjipo. Tjipo opened the back of the phone.
“Can you fix it?” asked Vimbai.
“Yes, I can,” said Tjipo. “When you dropped it, the SIM card moved. I just need it move it back.”
She clicked the back onto phone again, and turned it on.
“Great!” said Vimbai. “How much do I have to pay you?”
“I’m hungry,” said Tjipo. “Give me a banana.”

“You were right,” said Vimbai later. “That was very good price for fixing my phone!”

<table>
<thead>
<tr>
<th>Shona</th>
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</thead>
<tbody>
<tr>
<td>“Hausi kufara nei?” Chiedza akabvunza Vimbai.</td>
</tr>
<tr>
<td>“Ndadonhesa runhare mbozha rwangu pasi, saka haruchashandi.</td>
</tr>
<tr>
<td>“Saka ndichaita sei?” Vimbai anoratidza kushushikana.</td>
</tr>
<tr>
<td>“Munin’ina vangu anova mwana vamainini vangu anonzi Tjipo anogandzira nharembozha dzakafa.</td>
</tr>
<tr>
<td>“Ndichamuudza akugadziririe nemutengo uri pasi sezvo uri shamwari yangu.”</td>
</tr>
</tbody>
</table>
“Zvakanaka, saka regai tindomuone sezvo ndiri kuda kundotenga mabhanana.” Vimbai akadaro.

Vimbai naChiedza vanoenda kundotenga mabhanana ndookupfuura nepabasa paTjipo. Vakamuratidza runharembozha ndookubva arwuvhura.

“Unogona kurwugadzira here?” Vimbai akabvunza Tjipo.


Chipo akavhara kumashure kwerunharembozha kwaakanga avhura ndokubasa pakare.

“Waita basa Tjipo, saka ungaite marii pakugadzira kwavaita?” Vimbai akabvunza.

Tjipo akati, “Ini ndinenzara, chingondipa zdvako bhanana ndidye.”

“Chiedza, wataura wena, mutengo wacho wanga wakaderera chaizvo” Vimbai akadaro.

**Ndebele**

“Udaneleni” nguChiedza ebuza uVimbai.

‘Ngiwise ifoni yami manje ayisasebenzi!” kwatsho uVimbai.

“Manje ngizakwenze njani?”

“umzawami uTjipo uyakwazi ukulungisa amafoni,”kwatsho uChiedza. “Ngizamtsheka ukuthi ungumngane wami. Uzakuhlawulisa imali elutshwana”.


“Yebo, asambe siyembona,” kwatsho uVimbai. “Ngifuna ukudlula ngithenga amabanana”.


“Ubuqinisile,” kwatsho uVimbai ngemva kwesikhatshana. Ungincende ngentengo ephansi ukulungisa ifoni yami!”

**Kalanga**


“Tjipo anolungisa mafoni,” kujalo Chiedza.

“Ndowunbudza kuti unkwinya wangu. Atokulipisa kwazosa.”

“Kwakaluma, atiyende tinowumbona”, kujalo Vimbai.

“Ndokaka tenga mabhanana kakale”.


Vimbai naChiedza bakayenda kunhu unotengesa mabhanana bebeva ipapo bakanda kunha Tjipo.

Tjipo wakahhula foni “ungayigadzika?” kubhuzwa Vimbai.

“Ndingayigadzikanya” kujalo Tjipo.

“Pawakayiliga khadi lenamba sedzela ntome nyana, ndizo ndolibgwiliza”.

Wakayihhalila foni ekoyilayitha.

“Manake!”, kujalo Vimbai. “Ndingakulipa bungana?”.

“Ndinahhala”, kujalo Tjipo. “Undipe bhanana”.

“Wawulebesa,” kujalo Vimbai hulenyana.

“Azondipilisa kwazosa hule kwegadzikanya foni yangu”.

G. Literacy. Put the sentences in the right order. Number them 1 to 5.

1. Vimbai bought some bananas.
2. The SIM card moved.
3. Vimbai gave Tjipo a banana.
4. Vimbai dropped her phone.
5. Tjipo fixed the phone.
Module 1a

H. Literacy. Say the sounds of the letters. Match them with the pictures.

ng   ai   ee   igh   oa   oo


g__t   gr__n   b__k   ri__   tr__n   r__t

I. Literacy. Write the words.

sing

rain

see

high

soap

look
Unit 8: Me and my body

A. Numeracy. My measurements.
B. Literacy. Read the story.

Zendaya met Chiedza in the road. “What’s in your bag?” Zendaya asked.

“It’s food,” said Chiedza. “I’ve bought lots of beef and vegetables.”

“Why?” asked Zendaya.

“I’m cooking a big meal this evening,” said Chiedza. “My cousin Siphiwe from Bulawayo is coming to visit. It’s going to be Siphiwe, her husband, their daughter, my grandmother and me.”

“Do you like cooking?” asked Zendaya.

“I love cooking,” said Chiedza. “I’d like to be a caterer. If I can
cook for five people, why not for 50?”
“What are you cooking this evening?” Zendaya asked.
“Beef stew with sadza,” said Chiedza. “I’ll tell you the recipe.”

<table>
<thead>
<tr>
<th>Shona</th>
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<thead>
<tr>
<th>Ndebele</th>
</tr>
</thead>
</table>
“Kulokudla”, nguChiedza ephendula. “Ngivela thenga inyama enengi lemibhida eminengi.”
“Kungani?” kubuza uZendeya
“Ngizapheka ukudla okunengi namuhla ntambama” kwatsho uChiedza. ‘Umzawami uSiphiwe ovela koBulawayo uzovakatsha. Kuzaba nguSiphiwe, umkakhe, umntanakhe oyintombozane, ugogo kanye lami”.
“Uyakuthanda ukupheka?” kubuza uZendeya
“Ngiyakuthanda ukupheka” kutsho uChiedza. “Ngifuna ukuba ngumopheki. Nxa ngingenelisa ukuphekela abantu abahlanu, ngingehlulwa yini ukuphekela abantu abangamatshumi amahlangu?”
“Uphekani namuhla ntambama?” kubuza u Zendaya.
“Ngipheka inyama yenkomo lesitshwala” kutsho uChiedza.
“Ngizakutshela ukuthi kuphekwa njani”

**Kalanga**

Zendaya naChiedza bakahangana muzila.
“Kunani muzwikwama zwizo?” kubhuzwa Zendeya.
“Zodliwa”, kujalo Chiedza. “Ndatenga nyama lenlibo njinji”.
“Wawutilani?” kubhuzwa Zendeya.
“Ndobhika zodliwa zwinji nasi madzakwana”. Kujalo Chiedza
“Mwana wabaseku bangu Siphiwe unogala koBulawayo unondikumba kobe kuli iye Siphiwe, nenlume uwe, mwanawabo, kukubangu na mme”.
“Bhika nokuda kene?” kubhuzwa Chiedza.

### Beef stew (serves 5)

- 1 kg beef
- 3 potatoes
- 3 carrots
- 2 tomatoes
- 1 green pepper
- 1 onion
- 1 cup green peas
- 2 tablespoons cooking oil
- 1 teaspoon salt

- Chop the vegetables into small pieces.
- Boil the beef with the salt.
- Fry the onions in the cooking oil, and add them.
- Add the potatoes, carrots, tomatoes and peas. Boil the stew until it is cooked.
- Add the green pepper and cook for another five minutes.
- Serve with sadza and greens.

### D. Literacy. Answer the questions.

1. What is in Chiedza’s bag?
2. Who is coming to Chiedza’s house this evening?
3. How many people is Chiedza cooking for this evening?
4. What job would Chiedza like to have?
E. Literacy. Choose the correct picture of the ingredients in the recipe.

F. Literacy. Say the sounds of the letters. Match them with the pictures.

oo    ar    or    ur    ow    oi
G. Literacy. Write the words.

spoon

arm

fork

church

cow

boil
Unit 9: Keeping healthy

A. Numeracy. Making peanut butter.

<table>
<thead>
<tr>
<th></th>
<th>Shell, roast and grind</th>
<th>Grind only</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 bag peanuts</td>
<td>$7</td>
<td>$4</td>
</tr>
<tr>
<td>2 bags peanuts</td>
<td>$12</td>
<td>$8</td>
</tr>
<tr>
<td>3 bags peanuts</td>
<td>$18</td>
<td>$11</td>
</tr>
<tr>
<td>4 bags peanuts</td>
<td>$22</td>
<td>$14</td>
</tr>
<tr>
<td>5 bags peanuts</td>
<td>$25</td>
<td>$16</td>
</tr>
</tbody>
</table>

How much will it cost for each family at the food processing unit?

1. Zendaya’s family take 2 bags of peanuts for shelling, roasting and grinding, 3 bags for grinding only and 1 bag of maize

2. Butjilo’s family take 4 bags of peanuts for shelling, roasting and grinding, 2 bags for grinding only and 2 bags of maize

3. Chipo’s family take 5 bags of peanuts for shelling, roasting and grinding and 5 bags for grinding only
“Let’s make peanut butter” said Precious.
“Why?” asked Vimbai.
“It’s really easy, and we can sell it,” said Precious.
“OK. How do we make it?” said Chiedza.
“We put some peanuts in an electric food blender,” said Precious.
“We blend the peanuts, add a little salt and oil and then put it in jars.”
“Do you have a food blender?” asked Vimbai.
“No,” said Precious.
“Do you know anybody who has a food blender?” asked Vimbai.
“No,” said Precious.
“I do,” said Zendaya. “My aunt works in a café. I think they have a
blender. Maybe we can use it.”

The girls made ten jars of peanut butter in Zendaya’s aunt’s café. They gave her one jar, and they gave the café owner one jar. They ate three jars, and they sold five jars for two dollars each.

“Did we make a profit?” asked Precious.

“We paid $9 for the peanuts,” said Chiedza. “So we only made one dollar profit. But it was fun, and we got some free peanut butter!”

“How are we going to spend our dollar?” asked Precious.

**Shona**

“Ngatikuyei dovi.” akadaro Precious

“Torikuirei?” Vimbai akabvunza

“Zviri nyore kurikuya, uye tinozoritengesa.” Precious akapindura


“Mune muchina wemagetsi here wekugadzira dovi?” Vimbai anovunza.

“Aiwa hatina.” Precious akapindura.

“Pane waunoziva here ane muchina wemagetsi wekukuya dovi?” Vimbai akabvunza.

“Aiwa hapana wandinoziva.” akadaro Precious.

“Ini pane wandinoziva.” Akadaro Zendaya. “Tete wangu
vanoshanda kuchitoro chinotengeswa zvekudyya zvakabikwa zvinonaka ndinodaira kuti vanaro kubasa kwavo. Tinogona kushandisa iwoyo.”

<table>
<thead>
<tr>
<th>Ndebele</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Asichole idobi” kwatsho uPrecious</td>
</tr>
<tr>
<td>“Yindaba?” kubuza uVimbai.</td>
</tr>
<tr>
<td>“Kulula, njalo singalithengisa,” kwatsho uPrecious</td>
</tr>
<tr>
<td>“Yebo. Silichola njani?” kwatsho uChiedza</td>
</tr>
<tr>
<td>“Sifaka amazambani emtshinini wokuchola,” kwatsho uPrecious</td>
</tr>
<tr>
<td>“Siwachole, besesifaka isawudo elilingeneyo kanye lamafutha besesifaka ke egabheni”.</td>
</tr>
<tr>
<td>“Ulawo yini umtshina wokuchola?” kubuza uVimbai</td>
</tr>
<tr>
<td>“Angilawo,” kwatsho uPrecious</td>
</tr>
<tr>
<td>“Kulomuntu omaziyo olawo umtshina wokuchola yini?” Kubuza uVimbai</td>
</tr>
<tr>
<td>“Hatshi,” kumphendula uPrecious</td>
</tr>
</tbody>
</table>

Amankazana achola amagabha alitshumi awedobi lapho okusebenzela khona ubabakazi kaZendeya. Bamnika igabha elilodwa, baphinda banika umnikazi wesitolo elinye igabha
elilodwa. Badla amagabha amathathu, bathengisa amagabha amahlanu ngempondo elilodwa.

“Ikhona inzuzo esiyenzileyo yini?” kubuza uPrecious.
“Sisalisebenzisa njani idola lethu?” kubuza uPrecious

Kalanga

“Atithameni dobi” kujalo Precious.
“Titilani” kubhuzwa Vimbai.
“Lotiwa bulelulelu, kakale tingalitengesa,” kujalo Precious.
“Kwakalulwama. Tinalithama tjini?” Kubhuzwa Chieza.
“Tosa manongo mumtjina wemagetsi,” kujalo Precious.
“Tokwiya manongo tikosa, tikosa munyu nemafuta tikosa mugabha.”
“Unawo mtjina unokwiya manongo?” kubhuzwa Vimbai.
“Andina,” kujalo Precious.
“Kunanhu wamunoziba unawo?” kubhuzwa Vimbai.
“Akuna” kujalo Precious.
“Uyapo wandinoziba,” kujalo Zendaya.


“Tawana bungana?” kubhuzwa Precious.

“How many ingredients are there in peanut butter?”


“Ngono tolihingisa tjini dola ledu?”

D. Literacy. Match the questions with the numbers.

1. How many ingredients are there in peanut butter? 1
2. How many jars of peanut butter did they make? 2
3. How many jars did they give away? 3
4. How many jars did they eat? 9
5. How much did they spend on peanuts (in dollars)? 10
6. How much profit did they make (in dollars)? 3
E. Literacy. Say the sounds of the letters. Match them with the pictures.

- ear
- air
- er
- ay
- ou
- ea

- h_
- teach_
- t_
- l_d
- h_
- s_

F. Literacy. Write the words.

- ear
- stairs
- river
- play
- shout
- meat
Unit 10: Celebrating our learning


B. Literacy. Read the story.

It was the first day of the holiday after the MOPSE-SAGE course. Chiedza, Vimbai, Zendaya and Precious met in the centre of their village. “Let’s play a game,” said Zendaya.

“That’s a good idea,” said Vimbai. “We can play pada. I like pada,”
“I want to do something different. Something I couldn’t do before the MOPSE-SAGE sessions,” said Precious.

“OK,” said Vimbai. “We can play pada with English words. What words could we write in the boxes?”

“Animals!” said Zendaya. “Goat, bird, fish, dog. We’ve learned how to write lots of animal words.”

“That’s a great idea!” said Precious. “Let’s play pada with animal words.”

“I don’t want to play,” said Chiedza. “Pada is for children.”

“I’m not a child, and I like it,” said Vimbai.

Vimbai, Zendaya and Precious drew pada boxes on the ground with a stick, and wrote the English word for an animal in each box. Soon they were laughing and enjoying the game. Chiedza watched.

“Can I play too?” she said after a while. “It looks fun.”

“Of course you can” said Vimbai. “Here’s a stone for you to throw.”

**Shona**

Muzuva rekutanga rezororo reMOPSE-SAGE, Chiedza, Vimbai, Zendaya naPrecious vakasangana pakati pemisha yavo.

“Huyai tiite kamutambo” akadaro Zendaya.


“Ini ndoda zvakasiyana. Ndoda kuita zvinhu zvandaisagona kuita tisati taenda kuMOPSE-SAGE” akadaro Precious.
“Ngatinyore mazita emhuka! akadarozve Zendaya. “Mbudzi, shiri, hove, imbwa. Takadzidza kunyora mazita akawanda emhuka.”
“Iyo ipfungwa yakanaka!” akadarozve Precious. “Ngatitambei pada tichishandisa mazita emhuka.”
“Ini handidi kutamba pada” akadarozve Chiedza. “Pada inotambwa nevana vadiki”
“Ini handisi mwana zvangu, asi ndinoifarira.” Akadarozve Vimbai.

Vimbai, Zendaya naPrecious vakatara mabhokisi epada nechimuti, vakanyora mazwi echirungu emhuka mabhokisi rimwe narimwe.
Mushure mezvo, vakafera nekunakidzwa nekamutambo aka.
Chiedza aitarisa vamwe vachitamba. “Ndokumbirawo kutamba.”
Mushure menguva diki Chiedza akati, “Ndinokumbirawo kutamba.

Ndebele
Bekulilanga lakuqala lekhefu ngemva kwezifundo zeMOPSE-SAGE. UChiedza, uVimbai, uZendeya kanye loZendaya bahlangana esidikini sesigaba abahlala kuso.
“Asidlaleni umdlalo,” kwatsho uZendeya.
“Ngumbono omuhle lowo,” kwatsho uVimbai. “Singadlala uAra.”
Ngiyamthanda uAra"
“Ngufuna ukwenza into esingajayelanga ukuyenza. Akade ngingenelisi ukukwenza singakaqalisi izifundo zeMOPSE-Sage,” kwatsho uPrecious.

“Kulungile,” kwatsho uVimbai. Singadlala uAra sisebenzisa amabala eSingisi. Yiwaphi amabala esingawabhala emabhokusini?”.
“Inyamazana!” kwatsho uZendaya.”Imbuzi,inyoni, inhlazi, inja. Sesifundile ukubhala amabala awenyamazana amanengi”.
“Ngumbono omuhle!” kwatsho uPrecious. “asidlale uAra sisebenzisa mabala enyamazana.”
‘Angifuni ukudlala ,” kuthendula uChiedza. “UAra udlalwa ngabantwana”.
‘Angisuye umntwana, kodwa ngiyamthanda uAra,” kwatsho uVimbai.

UVimbai, uZendeya kanye loPrecious badweba amabhokisi kaAra phansi besebenzisa isigodwana, babhala amabala eSingisi enyamazana ezitshiyeneyo emabhokusini.

Ngemva kwesikhatshana basebehleka bekholisa ukudlala lowu mdlalo. uChiedza wayebabukele.
‘Ngingadlala lami?” watsho ngemva kwesikhathi. “kukhanya kuyathokozisa’.
“Yebo ungadlala,” kwatsho uVimbai. “Nanto ilitshe lokuthi ujike”

Kalanga
Kwakakuli hhuba lekutanga lenyaluluka hule kwezwidiyo zwe MOPSE-SAGE. Chiedza, Vimbai, Zendaya na Precious bakahangana pakatinapakati kwestunhu wabanogala.

“Atizaneni nzano,” Kujalo Zendaya.
“Unkumbulo wakanaka,” kujalo Vimbai.

“Tingazana Ara, ndowuda nzano iwoyu,”


“Mhuka!” kujalo Zendaya.”Mbudzi, nyunyi,whobe, mbgwa. Takatjidiyiwa kwala mabala emhuka manjinji.”

“Unkumbulo wakanaka!” kujalo Precious.
“Atizaneni ara tihegisa mabala emhuka.”

“Imi anditohaka zana,” kujalo Chiedza.

Vimbai, Zendaya na Precious baka tala mabhokisi enzano pasi
behingisa kunyana, bakakokwala mazina emhuka netjikhuwa mulimwe nelimwe bhokisi.

Hulenyana bakabeboseka bezipigwa nenzano. Chiedza wakabe akalingilila.

“Ndingazanhabo?” wakabhuzwa hule kwelubakanyana.

“Unzano unolingika uzipa.”

“Ungazana,” kujalo Vimbai. “Yelo bgwe lawungaposa.”

C. Literacy. Are these sentences true or false?

1. The girls are in a MOPSE-SAGE session.
2. They play pada with numbers.
3. Vimbai likes pada.

D. Literacy. Draw and write pada grids for these things.

1. Food words
2. Doing words (walk, speak, make)
3. Words with th.
4. Big numbers in words (sixty, two hundred)
E. Literacy. Say the sounds of the letters.
Match them with the pictures.

ir  wh  ph  a-e  i-e  o-e

b_k_  g__l  b_n_  ____  ele__ant  pl_t_

F. Literacy. Write the words.

bird
wheel
phone
snake
price
stone
Module 1a

G. Numeracy. Me by numbers – example.

[Image of a diagram showing a child's drawing and calculations]
Module 1a

Numbers 0-20

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty
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